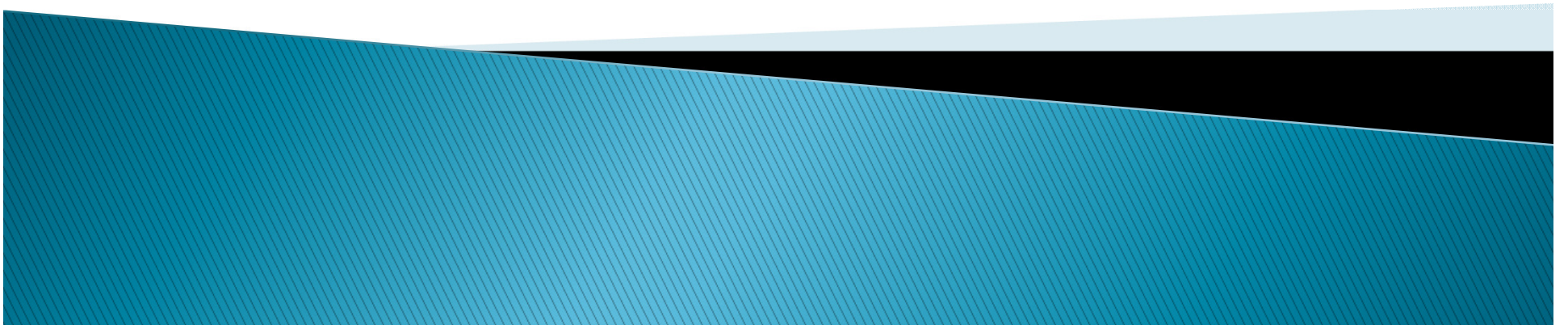
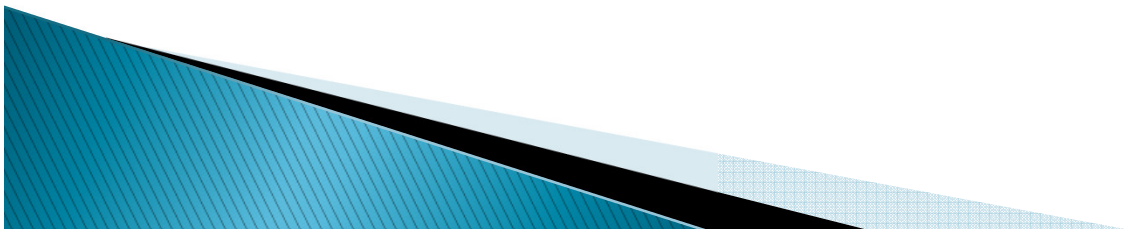


Welcome to 5th Grade!



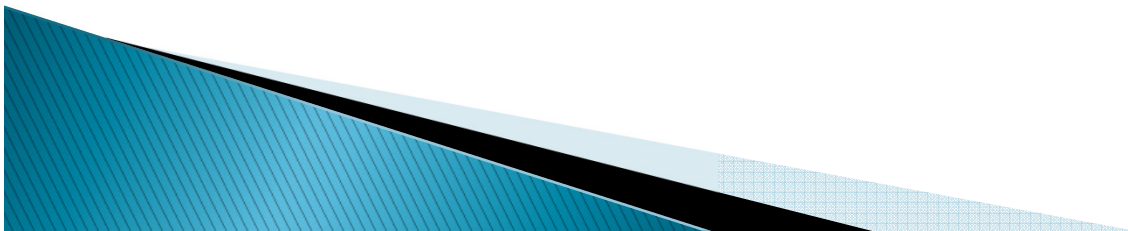
Curriculum

- ▶ Reading
- ▶ Writing
- ▶ Science
- ▶ Math
- ▶ Social Studies



Reading

- ▶ The goal for 5th grade in reading is developing and improving student's use of reading strategies, as well as “stamina”.



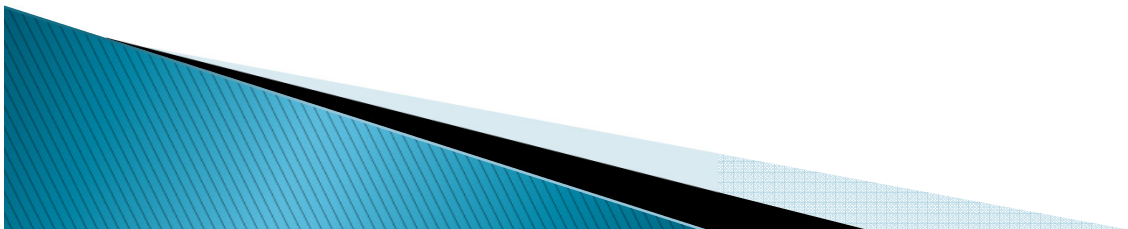
Writing

- ▶ In 5th grade we focus on writing conventions (capitalization, punctuation, grammar).
- ▶ The students learn expository writing in science, math and social studies, research writing, and note-taking.



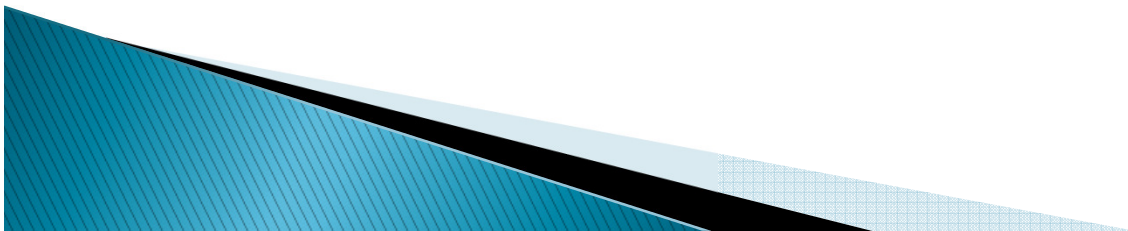
Science

- ▶ Life Science: human body systems, adaptations & environment
- ▶ Physical Science: force & motion, matter, energy.
- ▶ Earth Science: climate & weather, solar system.
- ▶ Marine Science is integrated in all units of study for science. We will also go the Lab twice a month with Mrs. Frump



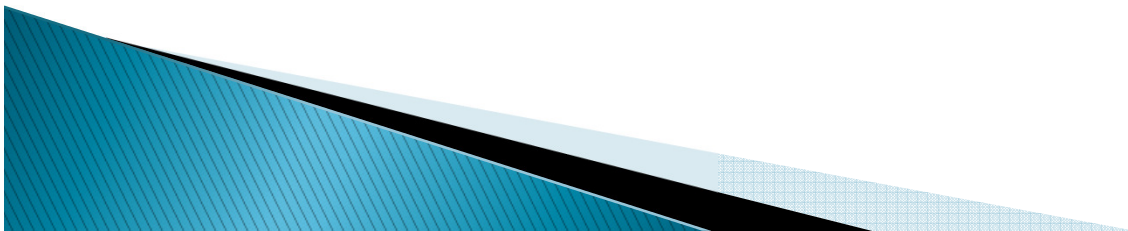
Mathematics

- ▶ In 5th grade we focus on learning division, measurement, geometry, gathering data and graphing, fractions and problem solving.
- ▶ Students should know their multiplication facts coming into fifth grade. Flash cards are a good way to review with your child.



Social Studies

- ▶ We attend the Spanish Lab with Senora Rodriguez twice a month to learn Spanish.
- ▶ The students will be learning about geography, economics, early American History in 5th grade.



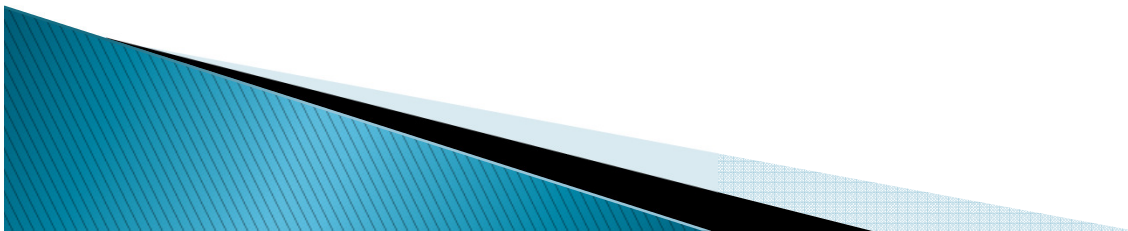
Parent–Teacher–Child Relationship

- ▶ Monitor your child's attendance.
- ▶ Sign your child's homework planner
- ▶ Please also look over your child's nightly homework to be sure it is neat and complete.
- ▶ Do not hesitate to write me a note your child's agenda book, email me or call the school.



Behavior Expectations

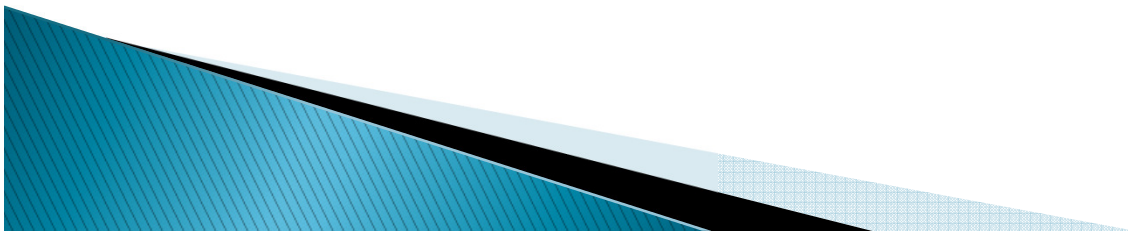
- ▶ I expect my students to be positive role models for the younger children at Campbell Park Elementary.



School Rules

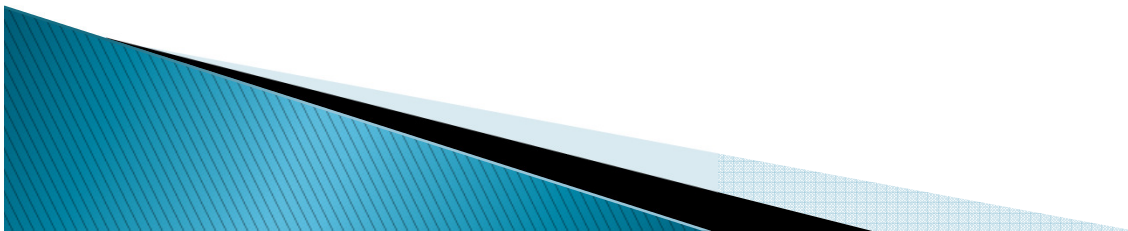
Guidelines for Success

- ▶ Be Respectful
- ▶ Be Responsible
 - ▶ Be Honest
 - ▶ Be Safe
- ▶ Be Motivated



Classroom Rules


- ▶ Preparation Rule
- ▶ Compliance Rule
- ▶ Chewing gum, eating candy or snacks are not allowed in class.



Results for Poor Choices

1. Redirect or warning

Consequences:

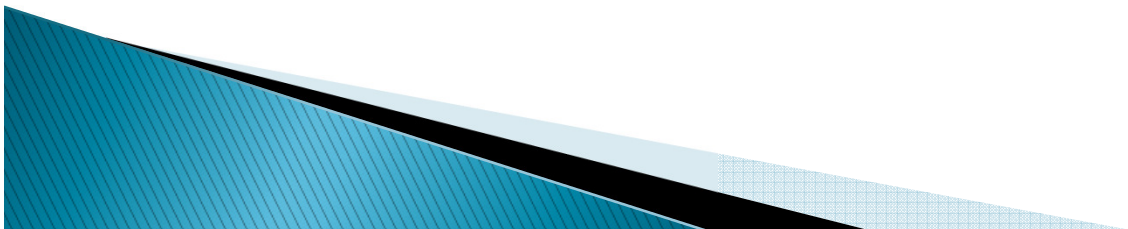
1. Time-out in class: written plan or letter
 2. Time-out in another classroom: written plan & parent contact
 3. Incident report
 4. Detention/Restitution: may be combined with other consequences
 5. Office referral
- 

MATERIALS FOR CLASS

- ▶ Mechanical pencils (be sure student has appropriate amount of lead for mechanical pencils – this will **not** be supplied at school)
- ▶ Erasers
- ▶ Three 3–subject spiral notebooks: one each for science, math and reading
- ▶ Two–pocket folders with fasteners – colors: red (science), green (reading), yellow (Spanish), orange (Social Studies)
- ▶ Notebook paper – several packages for home and school
- ▶ A one–inch three–ring binder & one set of five dividers (data notebook)
- ▶ Additional pens, pencils and paper should remain at home. They may be brought to class if your child needs to replenish his/her supply.
- ▶ A pencil bag for school.
- ▶ **NO** pencil boxes, trapper keepers or zippered binders. They do not fit in the desks.

MATERIALS TO HAVE AT HOME

- ▶ Pencils
- ▶ Dictionary
- ▶ Thesaurus
- ▶ Crayons
- ▶ Color markers
- ▶ Color pencils
- ▶ Glue
- ▶ Scissors
- ▶ Ruler
- ▶ Notebook paper



TEACHER WISH LIST

- boxes of tissues
- zip-loc bags – sandwich, quart, gallon size (used for students' tool bags, vocabulary cards, etc.)
- liquid hand soap
- hand sanitizer
- copier paper (for classroom computer printer)

